

2013-14 Texas Academic Performance Report

District Name: **SANTO ISD**

Campus Name: **SANTO H S**

Campus Number: **182904001**

2014 Accountability Rating: **Improvement Required**

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District Name: SANTO ISD
 Campus Name: SANTO H S
 Campus Number: 182904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 265
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	94%	94%	-	*	96%	-	-	-	-	*	93%	*
	2013	72%	72%	72%	-	54%	81%	-	-	-	-	100%	65%	*
Mathematics	2014	79%	84%	84%	-	*	82%	-	-	-	-	*	79%	*
	2013	74%	82%	82%	-	62%	92%	-	-	-	-	100%	80%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	79%	79%	-	58%	87%	-	-	-	-	*	65%	*
	2013	78%	89%	89%	*	*	90%	-	-	-	*	*	100%	-
Mathematics	2014	68%	60%	60%	-	*	71%	-	-	-	-	*	50%	*
	2013	72%	89%	89%	*	*	95%	-	-	-	*	*	92%	-
Writing	2014	72%	67%	67%	-	42%	77%	-	-	-	-	*	60%	*
	2013	71%	86%	86%	*	*	95%	-	-	-	*	*	83%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	97%	97%	*	*	96%	-	-	-	*	*	93%	-
	2013	90%	83%	83%	-	-	83%	-	*	-	-	*	82%	-
Mathematics	2014	86%	90%	90%	*	*	86%	-	-	-	*	*	79%	-
	2013	86%	83%	83%	-	-	83%	-	*	-	-	*	91%	-
Science	2014	72%	66%	66%	*	*	64%	-	-	-	*	*	57%	-
	2013	75%	69%	69%	-	-	69%	-	*	-	-	*	55%	-
Social Studies	2014	63%	76%	76%	*	*	82%	-	-	-	*	*	64%	-
	2013	64%	61%	61%	-	-	60%	-	*	-	-	*	55%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	70%	70%	-	*	71%	-	*	-	-	*	65%	-
English II/Reading II	2014	69%	77%	77%	-	88%	74%	-	-	-	*	*	83%	-

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STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2014	80%	89%	89%	-	*	88%	-	*	-	-	*	86%	-
	2013	78%	76%	76%	-	83%	76%	-	-	-	*	*	71%	-
Biology	2014	89%	100%	100%	-	-	100%	-	*	-	-	-	100%	-
	2013	84%	100%	100%	-	100%	100%	-	-	-	*	*	100%	-
U.S. History	2014	92%	88%	88%	-	*	93%	-	-	-	*	*	78%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	79%	80%	*	62%	83%	-	*	-	90%	64%	72%	*
	2013	77%	83%	81%	100%	76%	82%	-	*	-	74%	79%	82%	*
Reading	2014	76%	80%	81%	*	72%	82%	-	*	-	*	73%	78%	*
	2013	80%	85%	83%	*	72%	84%	-	*	-	100%	100%	84%	*
Mathematics	2014	78%	79%	80%	*	64%	82%	-	*	-	*	77%	71%	*
	2013	79%	86%	86%	*	72%	89%	-	*	-	*	76%	86%	*
Writing	2014	72%	76%	67%	-	42%	77%	-	-	-	-	*	60%	*
	2013	63%	69%	63%	*	60%	64%	-	-	-	*	*	68%	-
Science	2014	78%	76%	80%	*	*	81%	-	*	-	*	*	71%	-
	2013	82%	89%	90%	*	100%	89%	-	*	-	*	71%	83%	-
Social Studies	2014	76%	83%	83%	*	*	88%	-	-	-	*	*	70%	-
	2013	76%	81%	81%	*	100%	79%	-	*	-	*	67%	79%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	38%	41%	*	24%	43%	-	*	-	*	*	27%	*
Reading	2014	45%	42%	44%	*	28%	47%	-	*	-	*	*	36%	*
Mathematics	2014	39%	37%	37%	*	*	41%	-	*	-	*	38%	19%	*
Writing	2014	35%	29%	19%	-	*	19%	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY
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2013-14 Campus Performance

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 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	42%	57%	*	*	60%	-	*	-	*	*	29%	-
Social Studies	2014	39%	40%	40%	*	*	45%	-	-	-	*	*	22%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	10%	9%	*	*	10%	-	*	-	*	*	4%	*
Reading	2014	15%	10%	8%	*	*	10%	-	*	-	*	*	*	*
Mathematics	2014	17%	11%	10%	*	*	11%	-	*	-	*	*	*	*
Writing	2014	8%	*	*	-	*	*	-	-	-	-	*	*	*
Science	2014	14%	10%	16%	*	*	14%	-	*	-	*	*	*	-
Social Studies	2014	15%	10%	10%	*	*	10%	-	-	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	57%	53%	*	*	*	-	-	-	*	*	*	*
	2013	62%	63%	59%	*	29%	62%	-	*	-	*	*	n/a	-
Mathematics	2014	60%	53%	42%	*	*	43%	-	*	-	*	*	*	*
	2013	59%	57%	41%	*	*	45%	-	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	9%	6%	*	*	*	-	-	-	*	*	*	*
	2013	15%	12%	7%	*	0%	7%	-	*	-	*	*	n/a	-
Mathematics	2014	18%	14%	6%	*	*	6%	-	*	-	*	*	*	*
	2013	16%	14%	3%	*	*	3%	-	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	53%	54%	-	*	71%	-	-	-	-	*	*	*
	2013	43%	49%	38%	-	0%	47%	-	-	-	*	*	38%	*

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Mathematics	2014	46%	50%	*	-	*	*	-	-	-	-	*	*	*
	2013	46%	66%	40%	-	*	50%	-	-	-	-	*	40%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	93%	93%	*	*	90%	-	-	-	*	*	86%	-
Students Requiring Accelerated Instruction														
	2014	17%	*	*	*	*	-	-	-	*	*	*	-	-
STAAR Cumulative Met Standard														
	2014	89%	96%	96%	*	*	95%	-	-	-	*	*	93%	-
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	100%	100%	-	-	100%	-	-	-	-	*	-	-
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	10%	*	*	-	-	*	-	-	-	-	*	-	-
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	82%	82%	*	*	76%	-	-	-	*	*	71%	-
Students Requiring Accelerated Instruction														
	2014	20%	18%	18%	*	*	24%	-	-	-	*	*	*	-
STAAR Cumulative Met Standard														
	2014	87%	89%	89%	*	*	86%	-	-	-	*	*	79%	-
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	100%	100%	-	-	100%	-	-	-	-	*	-	-
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2014	44%	*	*	-	-	*	-	-	-	-	*	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 265
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	79%	80%	-	-	-	-	-	*	-	*	-	*	*
	2013	77%	83%	81%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	76%	80%	81%	-	-	-	-	-	*	-	*	-	*	*
	2013	80%	85%	83%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	78%	79%	80%	-	-	-	-	-	*	-	*	-	*	*
	2013	79%	86%	86%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	72%	76%	67%	-	-	-	-	-	*	-	*	-	*	*
	2013	63%	69%	63%	-	-	-	-	-	-	-	-	-	-	-
Science	2014	78%	76%	80%	-	-	-	-	-	-	-	-	-	-	-
	2013	82%	89%	90%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	76%	83%	83%	-	-	-	-	-	-	-	-	-	-	-
	2013	76%	81%	81%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	38%	41%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	45%	42%	44%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	39%	37%	37%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	35%	29%	19%	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	42%	57%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	39%	40%	40%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	10%	9%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	15%	10%	8%	-	-	-	-	-	*	-	*	-	*	*

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 Bilingual Education/English as a Second Language

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 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	11%	10%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	8%	*	*	-	-	-	-	-	*	-	*	-	*	*
Science	2014	14%	10%	16%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	15%	10%	10%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	57%	53%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	53%	42%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	9%	6%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	14%	6%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	53%	54%	-	-	-	-	-	*	-	*	-	*	*
	2013	43%	49%	38%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	46%	50%	*	-	-	-	-	-	*	-	*	-	*	*
	2013	46%	66%	40%	-	-	-	-	-	-	-	-	-	-	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	*	94%	94%	-	*	-	100%	78%	91%	92%
Not Included in Accountability													
Mobile	4%	5%	5%	*	5%	6%	-	*	-	0%	22%	9%	0%
Other Exclusions	2%	0%	0%	*	1%	0%	-	*	-	0%	0%	0%	8%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	100%	97%	100%	-	*	-	100%	100%	99%	83%
Included in Accountability	92%	95%	96%	100%	79%	98%	-	*	-	100%	93%	90%	67%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	15%	2%	-	*	-	0%	7%	8%	0%
Other Exclusions	3%	1%	0%	0%	2%	0%	-	*	-	0%	0%	1%	17%
Not Tested	1%	0%	1%	0%	3%	0%	-	*	-	0%	0%	1%	17%
Absent	1%	0%	1%	0%	3%	0%	-	*	-	0%	0%	1%	17%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

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Attendance Rate													
2012-13	95.8%	96.1%	95.8%	*	95.5%	95.9%	-	*	-	*	94.7%	95.3%	*
2011-12	95.9%	96.4%	96.0%	*	95.7%	96.1%	*	*	-	93.5%	94.2%	95.7%	*
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2011-12	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	0.6%	0.6%	*	0.0%	0.8%	-	-	-	*	0.0%	2.1%	*
2011-12	2.4%	2.4%	2.4%	*	8.7%	1.4%	*	*	-	*	5.3%	3.6%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	91.8%	91.8%	-	71.4%	95.2%	-	-	-	-	100.0%	80.0%	-
Received GED	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	4.6%	2.0%	2.0%	-	0.0%	2.4%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.6%	6.1%	6.1%	-	28.6%	2.4%	-	-	-	-	0.0%	20.0%	-
Graduates and GED	88.9%	91.8%	91.8%	-	71.4%	95.2%	-	-	-	-	100.0%	80.0%	-
Grads, GED, & Cont	93.4%	93.9%	93.9%	-	71.4%	97.6%	-	-	-	-	100.0%	80.0%	-
Class of 2012													
Graduated	87.7%	87.9%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Received GED	1.0%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Continued HS	5.0%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.3%	12.1%	12.1%	-	*	7.1%	-	-	-	*	*	25.0%	*
Graduates and GED	88.7%	87.9%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Grads, GED, & Cont	93.7%	87.9%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	87.9%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Received GED	1.2%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.3%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	7.1%	12.1%	12.1%	-	*	7.1%	-	-	-	*	*	25.0%	*
Graduates and GED	91.6%	87.9%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Grads, GED, & Cont	92.9%	87.9%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Class of 2011													
Graduated	89.1%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Received GED	1.4%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Continued HS	1.6%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Dropped Out	7.9%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Graduates and GED	90.5%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-

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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Received GED	1.5%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Continued HS	0.6%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Dropped Out	8.1%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Graduates and GED	91.3%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Grads, GED, & Cont	91.9%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Class of 2010 (without exclusions)													
Graduated	88.7%	97.0%	97.0%	-	*	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
Received GED	1.9%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	0.7%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Dropped Out	8.7%	3.0%	3.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Graduates and GED	90.6%	97.0%	97.0%	-	*	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
Grads, GED, & Cont	91.3%	97.0%	97.0%	-	*	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	91.8%	91.8%	-	71.4%	95.2%	-	-	-	-	100.0%	80.0%	-
Class of 2012	87.7%	87.9%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	87.9%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Class of 2011	89.1%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	44.4%	44.4%	-	20.0%	47.5%	-	-	-	-	0.0%	41.7%	-
Class of 2012	82.9%	48.3%	48.3%	-	*	50.0%	-	-	-	*	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	43.5%	43.5%	-	20.0%	46.3%	-	-	-	-	0.0%	33.3%	-
2011-12	80.5%	48.3%	48.3%	-	*	50.0%	-	-	-	*	*	66.7%	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	14.9%	14.9%	*	4.2%	17.5%	-	-	-	*	0.0%	12.8%	*
2011-12	30.6%	12.4%	12.4%	*	9.5%	13.5%	*	*	-	*	0.0%	13.6%	*
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	58%	58%	-	40%	60%	-	-	-	-	*	47%	-
Class of 2012	69%	59%	59%	-	*	60%	-	-	-	*	*	67%	-
Mathematics													
Class of 2013	74%	70%	70%	-	60%	72%	-	-	-	-	*	50%	-
Class of 2012	70%	70%	70%	-	*	72%	-	-	-	*	*	100%	-
Both Subjects													
Class of 2013	56%	48%	48%	-	40%	49%	-	-	-	-	*	29%	-
Class of 2012	57%	50%	50%	-	*	50%	-	-	-	*	*	67%	-

District Name: SANTO ISD
 Campus Name: SANTO H S
 Campus Number: 182904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 265
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results													
Tested													
2013	22.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2012	21.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Examinees >= Criterion													
2013	50.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	63.0%	63.0%	-	40.0%	65.9%	-	-	-	-	n/a	41.7%	n/a
Class of 2012	66.9%	79.3%	79.3%	-	*	84.6%	-	-	-	*	n/a	83.3%	n/a
At/Above Criterion													
Class of 2013	25.4%	27.6%	27.6%	-	*	29.6%	-	-	-	-	n/a	20.0%	n/a
Class of 2012	24.9%	21.7%	21.7%	-	*	22.7%	-	-	-	-	n/a	20.0%	n/a
Average SAT Score													
Class of 2013	1422	1524	1524	-	*	1555	-	-	-	-	n/a	*	n/a
Class of 2012	1422	1395	1395	-	*	1394	-	-	-	-	n/a	*	n/a
Average ACT Score													
Class of 2013	20.6	21.2	21.2	-	*	21.3	-	-	-	-	n/a	21.2	n/a
Class of 2012	20.5	20.4	20.4	-	*	20.3	-	-	-	-	n/a	*	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	65.5%	65.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	58.6%	58.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	75.0%	75.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	56.3%	56.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: SANTO ISD
 Campus Name: SANTO H S
 Campus Number: 182904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 265
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	265	100.0%	500	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	3.4%	4.4%
Kindergarten	0	0.0%	5.4%	7.6%
Grade 1	0	0.0%	6.0%	8.0%
Grade 2	0	0.0%	8.0%	7.7%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	7.0%	7.5%
Grade 5	0	0.0%	8.6%	7.5%
Grade 6	36	13.6%	7.2%	7.3%
Grade 7	45	17.0%	9.0%	7.5%
Grade 8	31	11.7%	6.2%	7.4%
Grade 9	43	16.2%	8.6%	7.9%
Grade 10	38	14.3%	7.6%	7.1%
Grade 11	37	14.0%	7.4%	6.4%
Grade 12	35	13.2%	7.0%	5.9%
Ethnic Distribution:				
African American	2	0.8%	0.4%	12.7%
Hispanic	40	15.1%	18.6%	51.8%
White	217	81.9%	79.0%	29.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	1	0.4%	0.2%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	5	1.9%	1.8%	1.9%
Economically Disadvantaged	100	37.7%	44.6%	60.2%
Non-Educationally Disadvantaged	165	62.3%	55.4%	39.8%
English Language Learners (ELL)	5	1.9%	4.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	2	0.7%	0.4%	1.6%
At-Risk	118	44.5%	37.8%	49.9%
Mobility (2012-2013)	32	11.5%	11.0%	17.1%
Graduates (Class of 2013):				
Total Graduates	46	100.0%	46	301,418
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	38,798
Hispanic	5	10.9%	5	139,785
White	41	89.1%	41	104,466
American Indian	0	0.0%	0	1,311
Asian	0	0.0%	0	11,650
Pacific Islander	0	0.0%	0	394
Two or More Races	0	0.0%	0	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	26	56.5%	26	55,398
Recommended H.S. Program/DAP	20	43.5%	20	246,020
Special Education Graduates	5	10.9%	5	24,744

District Name: SANTO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 265
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	8.3%	2.0%	-	0.0%	8.9%
Grade 1	-	5.0%	4.4%	-	0.0%	8.3%
Grade 2	-	0.0%	2.9%	-	0.0%	4.0%
Grade 3	-	0.0%	2.2%	-	0.0%	1.8%
Grade 4	-	0.0%	1.3%	-	0.0%	1.0%
Grade 5	-	0.0%	1.5%	-	0.0%	1.2%
Grade 6	0.0%	0.0%	0.8%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.0%	1.1%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	13.5	19.4
Grade 1	-	15.0	19.5
Grade 2	-	19.5	19.3
Grade 3	-	20.7	19.3
Grade 4	-	17.4	19.3
Grade 5	-	21.3	21.2
Grade 6	17.1	17.1	20.6
Secondary:			
English/Language Arts	17.8	17.8	17.4
Foreign Languages	19.2	19.2	18.9
Mathematics	16.3	16.3	18.1
Science	16.0	16.0	19.1
Social Studies	18.6	18.6	19.6

District Name: SANTO ISD
 Campus Name: SANTO H S
 Campus Number: 182904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 265
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.8	100.0%	100.0%	100.0%
Professional Staff:	26.5	86.0%	61.5%	64.2%
Teachers	23.4	75.9%	51.8%	51.0%
Professional Support	1.5	4.9%	3.7%	9.3%
Campus Administration (School Leadership)	1.6	5.2%	3.4%	2.9%
Educational Aides:	4.3	14.0%	10.2%	9.4%
Total Minority Staff:	0.4	1.3%	3.9%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.6%
Hispanic	0.0	0.0%	0.0%	25.2%
White	23.4	100.0%	100.0%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.8	33.4%	21.0%	23.3%
Females	15.6	66.6%	79.0%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.3%	2.5%	8.3%
1-5 Years Experience	6.9	29.3%	27.5%	25.3%
6-10 Years Experience	1.5	6.6%	16.3%	22.8%
11-20 Years Experience	8.2	35.1%	29.7%	27.0%
Over 20 Years Experience	5.8	24.7%	24.0%	16.5%
Number of Students per Teacher	11.3	n/a	12.5	15.4

District Name: SANTO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 265
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.3	13.3	11.2
Average Years Experience of Teachers with District:	8.2	8.0	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$29,845	\$29,845	\$43,480
1-5 Years Experience	\$31,849	\$31,627	\$45,379
6-10 Years Experience	\$37,924	\$37,112	\$47,855
11-20 Years Experience	\$46,451	\$45,672	\$51,493
Over 20 Years Experience	\$48,375	\$48,177	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$41,375	\$40,616	\$49,692
Professional Support	\$44,719	\$41,905	\$58,551
Campus Administration (School Leadership)	\$69,176	\$70,611	\$72,764
Instructional Staff Percent:	n/a	58.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

District Name: SANTO ISD
 Campus Name: SANTO H S
 Campus Number: 182904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 265
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	1.9%	4.6%	17.1%
Career & Technical Education	159	60.0%	31.8%	22.2%
Gifted & Talented Education	39	14.7%	11.2%	7.6%
Special Education	23	8.7%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	1.0%	1.6%	5.8%
Career & Technical Education	3.1	13.1%	7.7%	4.2%
Compensatory Education	0.8	3.4%	6.1%	3.0%
Gifted & Talented Education	0.1	0.5%	0.3%	1.9%
Regular Education	16.5	70.4%	76.5%	72.7%
Special Education	2.7	11.6%	7.9%	9.1%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.