2013-14 Texas Academic Performance Report

District Name: SANTO ISD

Campus Name: SANTO H S

Campus Number: **182904001**

2014 Accountability Rating: Improvement Required

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in S	Satisfactory Sta													
Grade 6														
Reading	2014	78%	94%	94%	-	*	96%	-	-	-	-	*	93%	*
	2013	72%	72%	72%	-	54%	81%	-	-	-	-	100%	65%	*
Mathematics	2014	79%	84%	84%	-	*	82%	-	-	-	-	*	79%	*
	2013	74%	82%	82%	-	62%	92%	-	-	-	-	100%	80%	*
STAAR Percent at Phase-in S Grade 7	Satisfactory Sta	ndard or A	bove											
Reading	2014	76%	79%	7 9 %	-	58%	87%	-	-	-	-	*	65%	*
	2013	78%	89%	89%	*	*	90%	-	-	-	*	*	100%	-
Mathematics	2014	68%	60%	60%	-	*	71%	-	-	-	-	*	50%	*
	2013	72%	89%	89%	*	*	95%	-	-	-	*	*	92%	-
Writing	2014	72%	67%	67%	-	42%	77%	-	-	-	-	*	60%	*
	2013	71%	86%	86%	*	*	95%	-	-	-	*	*	83%	-
STAAR Percent at Phase-in S Grade 8 **	Satisfactory Sta	ndard or A	bove											
Reading	2014	90%	97%	97%	*	*	96%	-	-	-	*	*	93%	-
	2013	90%	83%	83%	-	-	83%	-	*	-	-	*	82%	-
Mathematics	2014	86%	90%	90%	*	*	86%	-	-	-	*	*	79%	-
	2013	86%	83%	83%	-	-	83%	-	*	-	-	*	91%	-
Science	2014	72%	66%	66%	*	*	64%	-	-	-	*	*	57%	-
	2013	75%	69%	69%	-	-	69%	-	*	-	-	*	55%	-
Social Studies	2014	63%	76%	76%	*	*	82%	-	-	-	*	*	64%	-
	2013	64%	61%	61%	-	-	60%	-	*	-	-	*	55%	-
STAAR Percent at Phase-in S End of Course	Satisfactory Sta	ndard or A	bove											
English I/Reading I	2014	67%	70%	70%	-	*	71%	-	*	-	-	*	65%	-
English II/Reading II	2014	69%	77%	77%	-	88%	74%	-	-	-	*	*	83%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

				_	African			American		Pacific	Two or More	Special	Econ	
	atiofa atoms Cha	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
STAAR Percent at Phase-in S End of Course	atistactory Sta	ndard or A	bove											
Algebra I	2014	80%	89%	89%	-	*	88%	-	*	-	-	*	86%	-
	2013	78%	76%	76%	-	83%	76%	-	-	-	*	*	71%	-
Biology	2014	89%	100%	100%	-	-	100%	-	*	-	-	-	100%	-
	2013	84%	100%	100%	-	100%	100%	-	-	-	*	*	100%	-
U.S. History	2014	92%	88%	88%	-	*	93%	-	-	-	*	*	78%	-
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2014	77%	79%	80%	*	62%	83%	-	*	-	90%	64%	72%	*
	2013	77%	83%	81%	100%	76%	82%	-	*	-	74%	79%	82%	*
Reading	2014	76%	80%	81%	*	72%	82%	-	*	-	*	73%	78%	*
-	2013	80%	85%	83%	*	72%	84%	-	*	-	100%	100%	84%	*
Mathematics	2014	78%	79%	80%	*	64%	82%	-	*	-	*	77%	71%	*
	2013	79%	86%	86%	*	72%	89%	-	*	-	*	76%	86%	*
Writing	2014	72%	76%	67%	-	42%	77%	-	-	-	-	*	60%	*
	2013	63%	69%	63%	*	60%	64%	-	-	-	*	*	68%	-
Science	2014	78%	76%	80%	*	*	81%	-	*	-	*	*	71%	-
	2013	82%	89%	90%	*	100%	89%	-	*	-	*	71%	83%	-
Social Studies	2014	76%	83%	83%	*	*	88%	-	-	-	*	*	70%	-
	2013	76%	81%	81%	*	100%	79%	-	*	-	*	67%	79%	-
STAAR Percent at Postsecond All Grades	dary Readines	s Standard	l											
Two or More Subjects	2014	41%	38%	41%	*	24%	43%	-	*	-	*	*	27%	*
Reading	2014	45%	42%	44%	*	28%	47%	-	*	-	*	*	36%	*
Mathematics	2014	39%	37%	37%	*	*	41%	-	*	-	*	38%	19%	*
Writing	2014	35%	29%	19%	-	*	19%	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postseco	ondary Readines													
All Grades Science	2014	43%	42%	57%	*	*	60%	_	*	_	*	*	29%	_
Science	2014	4570	42 /0	57 /0			0070	_		-			2370	-
Social Studies	2014	39%	40%	40%	*	*	45%	-	-	-	*	*	22%	-
STAAR Percent at Advance All Grades	d Standard													
All Subjects	2014	15%	10%	9%	*	*	10%	-	*	-	*	*	4%	*
Reading	2014	15%	10%	8%	*	*	10%	-	*	-	*	*	*	*
Mathematics	2014	17%	11%	10%	*	*	11%	-	*	-	*	*	*	*
Writing	2014	8%	*	*	-	*	*	-	-	-	-	*	*	*
Science	2014	14%	10%	16%	*	*	14%	-	*	-	*	*	*	-
Social Studies	2014	15%	10%	10%	*	*	10%	-	-	-	*	*	*	-
STAAR Percent Met or Exce All Grades	eeded Progress													
Reading	2014	61%	57%	53%	*	*	*	-	-	-	*	*	*	*
	2013	62%	63%	59%	*	29%	62%	-	*	-	*	*	n/a	-
Mathematics	2014	60%	53%	42%	*	*	43%	-	*	-	*	*	*	*
	2013	59%	57%	41%	*	*	45%	-	*	-	*	*	n/a	-
STAAR Percent Exceeded F All Grades	Progress													
Reading	2014	17%	9%	6%	*	*	*	-	-	-	*	*	*	*
	2013	15%	12%	7%	*	0%	7%	-	*	-	*	*	n/a	-
Mathematics	2014	18%	14%	6%	*	*	6%	-	*	-	*	*	*	*
	2013	16%	14%	3%	*	*	3%	-	*	-	*	*	n/a	-
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2014	45%	53%	54%	-	*	71%	-	-	-	-	*	*	*
	2013	43%	49%	38%	-	0%	47%	-	-	-	*	*	38%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Progress of Prior Year STA	AR Failers (Perce	ent of Failer	rs Passing	STAAR)				-		-				
Sum of Grades 4-8			_											
Mathematics	2014	46%	50%	*	-	*	*	-	-	-	-	*	*	*
	2013	46%	66%	40%	-	*	50%	-	-	-	-	*	40%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Stan	dard on F	irst STAAR	Administrat	ion									
2014	83%	93%	93%	*	*	90%	-	-	-	*	*	86%	-
Students Requiring Accelerated Instruction	on												
2014	17%	*	*	*	*	*	-	-	-	*	*	*	-
STAAR Cumulative Met Standard													
2014	89%	96%	96%	*	*	95%	-	-	-	*	*	93%	-
STAAR Failers Promoted by Grade Place	ment Com	mittee											
2013	95%	100%	100%	-	-	100%	-	-	-	-	-	*	-
STAAR Met Standard (Failed in Previous	Year)												
Promoted to Grade 9													
2014	10%	*	*	-	-	*	-	-	-	-	-	*	-
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Stan	dard on F	irst STAAR	Administrat	ion									
2014	80%	82%	82%	*	*	76%	-	-	-	*	*	71%	-
Students Requiring Accelerated Instruction	on												
2014	20%	18%	18%	*	*	24%	-	-	-	*	*	*	-
STAAR Cumulative Met Standard													
2014	87%	89%	89%	*	*	86%	-	-	-	*	*	79%	-
STAAR Failers Promoted by Grade Place	ment Com	mittee											
2013	95%	100%	100%	-	-	100%	-	-	-	-	-	*	-
STAAR Met Standard (Failed in Previous	Year)												
Promoted to Grade 9													
2014	44%	*	*	-	-	*	-	-	-	-	-	*	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2013-14 Campus Performance Bilingual Education/English as a Second Language

District Name: SANTO ISD Campus Name: SANTO H S Campus Number: 182904001 Total Students: 265 Grade Span: 06 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
	hase-in Satisfactory S	standard or	Above												
All Grades All Subjects	2014	77%	79%	80%						*		*		*	*
All Subjects	2014 2013	77%	79% 83%	80% 81%	-	-	_	-	-	*	-	*	-	*	*
	2013	,,,,	0070	01/0											
Reading	2014	76%	80%	81%	-	-	-	-	-	*	-	*	-	*	*
	2013	80%	85%	83%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	78%	79%	80%	-	-	-	-	-	*	-	*	-	*	*
	2013	79%	86%	86%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	72%	76%	67%	-	-	-	-	-	*	-	*	-	*	*
· · · · · · · · · · · · · · · · · · ·	2013	63%	69%	63%	-	-	-	-	-	-	-	-	-	-	-
Science	2014	78%	76%	80%	-	-	-	-	-	-	-	-	-	-	-
	2013	82%	89%	90%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	76%	83%	83%											
Social Studies	2014	76%	81%	81%		_	_	_	_	_	_	_	_	_	_
	2013	/0/0	0170	01/0											
STAAR Percent at F All Grades	ostsecondary Reading	ess Standar	rd												
Two or More Sub	jects 2014	41%	38%	41%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	45%	42%	44%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	39%	37%	37%	-	-	-	-	-	*	-	*	-	*	*
147.11	2014	250/	201/	400/								L		*	*
Writing	2014	35%	29%	1 9 %	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	42%	57%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	39%	40%	40%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at A All Grades	dvanced Standard														
All Subjects	2014	15%	10%	9%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	15%	10%	8%	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2013-14 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 265 Grade Span: 06 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced St	andard	÷													
All Grades															
Mathematics	2014	17%	11%	10%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	8%	*	*	-	-	-	-	-	*	-	*	-	*	*
Science	2014	14%	10%	16%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	15%	10%	10%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceede All Grades	d Progress														
Reading	2014	61%	57%	53%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	53%	42%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Prog All Grades	ress														
Reading	2014	17%	9%	6%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	14%	6%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR F Sum of Grades 4-8	ailers (Perce	ent of Fail	ers Passing	STAAR)											
Reading	2014	45%	53%	54%	-	-	-	-	-	*	-	*	-	*	*
	2013	43%	49%	38%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	46%	50%	*	-	-	-	-	-	*	-	*	-	*	*
	2013	46%	66%	40%	-	-	-	-	-	-	-	-	-	-	-

District Name: SANTO ISD

Campus Name: SANTO H S

Campus Number: 182904001

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	93%	94%	95%	*	94%	94%	-	*	-	100%	78%	91%	92%
Mobile	4%	5%	5%	*	5%	6%	-	*	-	0%	22%	9%	0%
Other Exclusions	2%	0%	0%	*	1%	0%	-	*	-	0%	0%	0%	8%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant Included in Accountability Not Included in Accountability	99% 92%	100% 95%	99% 96%	100% 100%	97% 79%	100% 98%	-	*	-	100% 100%	100% 93%	99% 90%	83% 67%
Mobile	4%	4%	4%	0%	15%	2%	-	*	-	0%	7%	8%	0%
Other Exclusions	3%	1%	0%	0%	2%	0%	_	*	-	0%	0%	1%	17%
Not Tested	1%	0%	1%	0%	3%	0%	-	*	-	0%	0%	1%	17%
Absent	1%	0%	1%	0%	3%	0%	-	*	-	0%	0%	1%	17%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
	370	270	270	270	270	270				270	270	270	

District Name: SANTO ISD

Campus Name: SANTO H S Campus Number: 182904001

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

Total Students: 265 Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	96.1%	95.8%	*	95.5%	95.9%	-	*	-	*	94.7%	95.3%	*
2011-12	95.9%	96.4%	96.0%	*	95.7%	96.1%	*	*	-	93.5%	94.2%	95.7%	*
Annual Dropout Rate (Gr 7-8))												
2012-13	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2011-12	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-1)	2)												
2012-13	2.2%	0.6%	0.6%	*	0.0%	0.8%	-	-	-	*	0.0%	2.1%	*
2011-12	2.4%	2.4%	2.4%	*	8.7%	1.4%	*	*	-	*	5.3%	3.6%	*
4-Year Longitudinal Rate (Gr Class of 2013	9-12)												
Graduated	88.0%	91.8%	91.8%	-	71.4%	95.2%	-	-	-	-	100.0%	80.0%	-
Received GED	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	4.6%	2.0%	2.0%	-	0.0%	2.4%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.6%	6.1%	6.1%	-	28.6%	2.4%	-	-	-	-	0.0%	20.0%	-
Graduates and GED	88.9%	91.8%	91.8%	-	71.4%	95.2%	-	-	-	-	100.0%	80.0%	-
Grads, GED, & Cont	93.4%	93.9%	93.9%	-	71.4%	97.6%	-	-	-	-	100.0%	80.0%	-
Class of 2012													
Graduated	87.7%	87.9%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Received GED	1.0%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Continued HS	5.0%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.3%	12.1%	12.1%	-	*	7.1%	-	-	-	*	*	25.0%	*
Graduates and GED	88.7%	87.9%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Grads, GED, & Cont	93.7%	87.9%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
5-Year Extended Longitudina Class of 2012	ll Rate (Gr 9-12)												
Graduated	90.4%	87.9%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Received GED	1.2%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.3%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	7.1%	12.1%	12.1%	-	*	7.1%	-	-	-	*	*	25.0%	*
Graduates and GED	91.6%	87.9%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Grads, GED, & Cont	92.9%	87.9%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Class of 2011	02.070	0,10,10	011070			021070							
Graduated	89.1%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Received GED	1.4%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Continued HS	1.6%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Dropped Out	7.9%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Graduates and GED	90.5%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

State District Campus American Hispanic White Indian Asian Islander More Races Ed Disadv ELL Chess of 2011 Graduatian Received GED 1.5% 0.0% - <					African			American		Pacific	Two or	Special	Econ	
Class of 2011 Craduade 8.9 % 100.0% 00.0% -		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Class of 2011 Craduade 8.9 % 100.0% 00.0% -	6-Year Extended Longitudina	al Rate (Gr 9-12)												
Graduated 99.98 100.0% 100.0% - 100.0% - <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>														
Received GED 1.5% 0.0% 0.0% - • 0.0% - - - • </td <td></td> <td>89.8%</td> <td>100.0%</td> <td>100.0%</td> <td>-</td> <td>*</td> <td>100.0%</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>*</td> <td>*</td> <td>-</td>		89.8%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Candinade HS 0.0% 0.0% - • 0.0% - •					-	*		-	-	-	*	*	*	-
Droped Out 8.1% 0.0% 0.0% 0.0% - - - - ·<					-	*		-	-	-	*	*	*	-
Graduates and GED 91.3% 100.0% 100.0% - - - - + •					-	*		-	-	-	*	*	*	-
Grads GED, & Cont 91.9% 100.0% 100.0% - <					-	*		-	-	-	*	*	*	-
Class of 2010 (without exclusions) Graduated 88 7% 97.0% 97.0% 0.0% 0.00% - na				100.0%	-	*		-	-	-	*	*	*	-
Graduated 18.7% 97.0% 0.0% <td></td>														
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Christel HS 0.7% 0.0% 0.0% - n/a n/a n/a n/a 0.0% - - Dropped 01 8.7% 3.0% 3.0% - 100.0% - n/a n/a n/a 0.0% 0.0% - Grads, GED, 8.0nt 91.3% 97.0% 97.0% - - n/a n/a n/a 100.0% 100.0% - - n/a 100.0% 100.0% - - 100.0% 100.0% 100.0% 100.0% - - - 100.0% 100.0% 100.0% - - - 100.0% 100.0% - - - 100.0% 100.0% - - - - 100.0% 80.0% - - - - 100.0% 80.0% - - - - 100.0% 80.0% -					-	*		-						-
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Class of 2012 87.7% 87.9% 87.9% 67.9% - • 92.9% - - - • • 75.0% • S-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) 92.9% - - - - • • 75.0% • • 75.0% • 10.0% 81.7% 92.0% 81.0% 92.0% 81.0% <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>71 4%</td> <td>95.2%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>100.0%</td> <td>80.0%</td> <td>-</td>					-	71 4%	95.2%	-	-	-	-	100.0%	80.0%	-
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Class of 2011 89.1% 100.0% 100.0% - + 100.0% - - - - +					-	*	92 9%	_	_	-	*	*	75.0%	*
ARSP/DAP Graduates (Longituding Late) Class of 2013 83.5% 44.4% 44.4% - 20.0% 47.5% - - - - 0.0% 41.7% //a Class of 2012 82.9% 48.3% 48.3% - 20.0% 50.0% - - - - 0.0% 41.7% //a /a /a<						*		_	_	_	*	*	*	_
Class of 2013 835% 44.4% 44.4% - 20.0% 47.5% - - - 0.0% 41.7% - Class of 2012 82.9% 48.3% 48.3% - 20.0% 47.5% - - - 0.0% 41.7% n/a n/a n/a n/a RHSP/DAP Graduates (Annual Rate) 2012-13 81.6% 43.5% 43.5% - 20.0% 46.3% - - - - 0.0% 41.7% n/a n/a n/a n/a 2012-13 81.6% 43.5% 48.3% - 20.0% 46.3% - - - 0.0% 33.3% - - - 0.0% 33.3% - - - - 0.0% 33.3% - - - - 0.0% 33.3% - - - 0.0% 33.3% - - - - 0.0% 33.3% - - - - 0.0% 12.8% * 2011-12 30.6% 12.4% 12.4% 9.5% 13.5% -		05.170	100.070	100.070			100.070							
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RHSP/DAP Graduates (Annual Rate) 2012-13 81.6% 43.5% 43.5% 43.5% - 20.0% 46.3% - - - 0.0% 33.3% - 2011-12 80.5% 48.3% 48.3% - 20.0% 50.0% - - - - 0.0% 33.3% - 2012-13 31.4% 14.9% 14.9% * 4.2% 17.5% - - - * 0.0% 12.8% * 2012-13 30.6% 12.4% 12.4% * 9.5% 13.5% - - - * 0.0% 12.8% * 2011-12 30.6% 12.4% * 9.5% 13.5% - - - * 0.0% 12.8% * College-Ready Graduates English Language Arts 58% 58% - 40% 60% - - - - * 47% - Class of 2013 65% 58% 58% - 40% 72% - - - - <td>Class of 2013</td> <td>83.5%</td> <td>44.4%</td> <td>44.4%</td> <td>-</td> <td>20.0%</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>0.0%</td> <td>41.7%</td> <td>-</td>	Class of 2013	83.5%	44.4%	44.4%	-	20.0%		-	-	-	-	0.0%	41.7%	-
2012-13 81.6% 43.5% 43.5% 43.5% - 20.0% 46.3% - - - - - 0.0% 33.3% - 2011-12 80.5% 48.3% 48.3% - * 50.0% - - - - * 66.7% - Advanced Course/Dual Enrollment Completion 2012-13 31.4% 14.9% * 4.2% 17.5% - - - * 0.0% 12.8% * 2011-12 30.6% 12.4% 12.4% * 9.5% 13.5% * * - - * 0.0% 12.8% * College-Ready Graduates English Language Arts - 40% 60% - - - * 47% - Class of 2013 65% 58% 58% - 40% 60% - - - * 47% - Class of 2013 65% 58% 58% - 60% 72% - - - * 50% - -	Class of 2012	82.9%	48.3%	48.3%	-	*	50.0%	-	-	-	*	n/a	n/a	n/a
2011-12 80.5% 48.3% 48.3% - * 50.0% - - - * * 66.7% - Advanced Course/Dual Enrollment Completion 31.4% 14.9% * 4.2% 17.5% - - - * 0.0% 12.8% * 2012-13 30.6% 12.4% 14.9% * 4.2% 17.5% - - - * 0.0% 12.8% * 2011-12 30.6% 12.4% 14.9% * 4.2% 17.5% - - - * 0.0% 12.8% * 2011-12 30.6% 12.4% 12.4% * 9.5% 13.5% * * - * 0.0% 12.8% * College-Ready Graduates English Language Arts Class of 2013 65% 58% 58% - 40% 60% - - - - * 47% - Class of 2012 69% 59% 59% - 60% 72% - - - -	RHSP/DAP Graduates (Annu	al Rate)												
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2012-13 31.4% 14.9% 14.9% 14.9% * 4.2% 17.5% - - - * 0.0% 12.8% * 2011-12 30.6% 12.4% 12.4% * 9.5% 13.5% * * - * 0.0% 12.8% * College-Ready Graduates English Language Arts - 40% 60% - - - * 47% - Class of 2013 65% 58% 58% - 40% 60% - - - * 47% - Mathematics 69% 59% 59% - 60% 72% - - - * 50% - Class of 2013 74% 70% 70% - 60% 72% - - - * 50% - Both Subjects 70% 70% 70% - 60% 72% - - - * 50% - Class of 2013 56% 48% 48% - 40% </td <td>2011-12</td> <td>80.5%</td> <td>48.3%</td> <td>48.3%</td> <td>-</td> <td>*</td> <td>50.0%</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>*</td> <td>66.7%</td> <td>-</td>	2011-12	80.5%	48.3%	48.3%	-	*	50.0%	-	-	-	*	*	66.7%	-
2012-13 31.4% 14.9% 14.9% 14.9% * 4.2% 17.5% - - - * 0.0% 12.8% * 2011-12 30.6% 12.4% 12.4% * 9.5% 13.5% * * - * 0.0% 12.8% * College-Ready Graduates English Language Arts - 40% 60% - - - * 47% - Class of 2013 65% 58% 58% - 40% 60% - - - * 47% - Mathematics 69% 59% 59% - 60% 72% - - - * 50% - Class of 2013 74% 70% 70% - 60% 72% - - - * 50% - Both Subjects 70% 70% 70% - 60% 72% - - - * 50% - Class of 2013 56% 48% 48% - 40% </td <td>Advanced Course/Dual Enrol</td> <td>Ilment Completi</td> <td>on</td> <td></td>	Advanced Course/Dual Enrol	Ilment Completi	on											
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English Language Arts Class of 2013 65% 58% 58% - 40% 60% - - - - * 47% - Class of 2012 69% 59% 59% - * 60% - - - * 47% - Class of 2012 69% 59% 59% - * 60% - - - * 47% - Mathematics Class of 2013 74% 70% 70% - 60% 72% - - - * 50% - Class of 2012 70% 70% 70% - 60% 72% - - - * 50% - Both Subjects 70% 70% 70% - 40% 49% - - - - * 29% -	2011-12	30.6%	12.4%	12.4%	*	9.5%		*	*	-	*		13.6%	*
English Language Arts Class of 2013 65% 58% 58% - 40% 60% - - - - * 47% - Class of 2012 69% 59% 59% - * 60% - - - * 47% - Class of 2012 69% 59% 59% - * 60% - - - * 47% - Mathematics Class of 2013 74% 70% 70% - 60% 72% - - - * 50% - Class of 2012 70% 70% 70% - 60% 72% - - - * 50% - Both Subjects 70% 70% 70% - 40% 49% - - - - * 29% -	College-Ready Graduates													
Class of 2013 65% 58% 58% - 40% 60% - - - - * 47% - Class of 2012 69% 59% 59% - * 60% - - - * 47% - Mathematics Class of 2013 74% 70% 70% - 60% 72% - - - * 50% - Class of 2013 74% 70% 70% - 60% 72% - - - * 50% - - Class of 2013 74% 70% 70% - 60% 72% - - - * 50% - - - * 50% - - - * 50% - - - - * 50% - - - - * 50% - - - * 100% - - * 100% - - * 29% - - * 29% -														
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Class of 2013 74% 70% 70% - 60% 72% - - - - * 50% - Class of 2012 70% 70% 70% - * 72% - - - * 50% - Both Subjects Class of 2013 56% 48% 48% - 40% 49% - - - * 29% -	Class of 2012	69%	59%	59%	-	*	60%	-	-	-	*	*	67%	-
Class of 2012 70% 70% - * 72% - - * * 100% - Both Subjects Class of 2013 56% 48% 48% - 40% 49% - - * * 100% -	Mathematics													
Class of 2012 70% 70% - * 72% - - * * 100% - Both Subjects Class of 2013 56% 48% 48% - 40% 49% - - * * 100% -	Class of 2013	74%	70%	70%	-	60%	72%	-	-	-	-	*	50%	-
Class of 2013 56% 48% 48% - 40% 49% * 29% -	Class of 2012				-			-	-	-	*	*		-
Class of 2013 56% 48% 48% - 40% 49% * 29% -	Both Subjects													
		56%	48%	48%	-	40%	49%	-	-	-	-	*	29%	-
	Class of 2012	57%	50%	50%	-	*	50%	-	-	-	*	*		-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

Total Students: 265 Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
AP/IB Results													
Tested													
2013	22.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2012	21.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Examinees >= Criterion													
2013	50.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	63.0%	63.0%	-	40.0%	65.9%	-	-	-	-	n/a	41.7%	n/a
Class of 2012	66.9%	79.3%	79.3%	-	*	84.6%	-	-	-	*	n/a	83.3%	n/a
At/Above Criterion													
Class of 2013	25.4%	27.6%	27.6%	-	*	29.6%	-	-	-	-	n/a	20.0%	n/a
Class of 2012	24.9%	21.7%	21.7%	-	*	22.7%	-	-	-	-	n/a	20.0%	n/a
Average SAT Score													
Class of 2013	1422	1524	1524	-	*	1555	-	-	-	-	n/a	*	n/a
Class of 2012	1422	1395	1395	-	*	1394	-	-	-	-	n/a	*	n/a
Average ACT Score													
Class of 2013	20.6	21.2	21.2	-	*	21.3	-	-	-	-	n/a	21.2	n/a
Class of 2012	20.5	20.4	20.4	-	*	20.3	-	-	-	-	n/a	*	n/a
Graduates Enrolled in TX Inst	itution of Highe	er Education	(IHE)										
2011-12	57.3%	65.5%	65.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	58.6%	58.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Complet	ing One Year W	/ithout Reme	diation										
2011-12	69.0%	75.0%	75.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	56.3%	56.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	265	100.0%	500	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	3.4%	4.4%
Kindergarten	0	0.0%	5.4%	7.6%
Grade 1	0	0.0%	6.0%	8.0%
Grade 2	0	0.0%	8.0%	7.7%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	7.0%	7.5%
Grade 5	0	0.0%	8.6%	7.5%
Grade 6	36	13.6%	7.2%	7.3%
Grade 7	45	17.0%	9.0%	7.5%
Grade 8	31	11.7%	6.2%	7.4%
Grade 9	43	16.2%	8.6%	7.9%
Grade 10	38	14.3%	7.6%	7.1%
Grade 11	37	14.0%	7.4%	6.4%
Grade 12	35	13.2%	7.0%	5.9%
Ethnic Distribution:				
African American	2	0.8%	0.4%	12.7%
Hispanic	40	15.1%	18.6%	51.8%
White	217	81.9%	79.0%	29.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	1	0.4%	0.2%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	5	1.9%	1.8%	1.9%
Economically Disadvantaged	100	37.7%	44.6%	60.2%
Non-Educationally Disadvantaged	165	62.3%	55.4%	39.8%
English Language Learners (ELL)	5	1.9%	4.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	2	0.7%	0.4%	1.6%
At-Risk	118	44.5%	37.8%	49.9%
Mobility (2012-2013)	32	11.5%	11.0%	17.1%
Graduates (Class of 2013):				
Total Graduates	46	100.0%	46	301,418
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	38,798
Hispanic	5	10.9%	5	139,785
White	41	89.1%	41	104,466
American Indian	0	0.0%	0	1,311
Asian	0	0.0%	0	11,650
Pacific Islander	0	0.0%	0	394
Two or More Races	0	0.0%	0	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	26	56.5%	26	55,398
Recommended H.Š. Program/DAP	20	43.5%	20	246,020
Special Education Graduates	5	10.9%	5	24,744

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Student Information	Non-	Non-Special Education Rates		Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	8.3%	2.0%	-	0.0%	8.9%
Grade 1	-	5.0%	4.4%	-	0.0%	8.3%
Grade 2	-	0.0%	2.9%	-	0.0%	4.0%
Grade 3	-	0.0%	2.2%	-	0.0%	1.8%
Grade 4	-	0.0%	1.3%	-	0.0%	1.0%
Grade 5	-	0.0%	1.5%	-	0.0%	1.2%
Grade 6	0.0%	0.0%	0.8%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.0%	1.1%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived fro	om teacher responsibility records):		

Elementary:			
Kindergarten	-	13.5	19.4
Grade 1	-	15.0	19.5
Grade 2	-	19.5	19.3
Grade 3	-	20.7	19.3
Grade 4	-	17.4	19.3
Grade 5	-	21.3	21.2
Grade 6	17.1	17.1	20.6
Secondary:			
English/Language Arts	17.8	17.8	17.4
Foreign Languages	19.2	19.2	18.9
Mathematics	16.3	16.3	18.1
Science	16.0	16.0	19.1
Social Studies	18.6	18.6	19.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	30.8	100.0%	100.0%	100.0%
Professional Staff:	26.5	86.0%	61.5%	64.2%
Teachers	23.4	75.9%	51.8%	51.0%
Professional Support	1.5	4.9%	3.7%	9.3%
Campus Administration (School Leadership)	1.6	5.2%	3.4%	2.9%
Educational Aides:	4.3	14.0%	10.2%	9.4%
Total Minority Staff:	0.4	1.3%	3.9%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.6%
Hispanic	0.0	0.0%	0.0%	25.2%
White	23.4	100.0%	100.0%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.8	33.4%	21.0%	23.3%
Females	15.6	66.6%	79.0%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.3%	2.5%	8.3%
1-5 Years Experience	6.9	29.3%	27.5%	25.3%
6-10 Years Experience	1.5	6.6%	16.3%	22.8%
11-20 Years Experience	8.2	35.1%	29.7%	27.0%
Over 20 Years Experience	5.8	24.7%	24.0%	16.5%
Number of Students per Teacher	11.3	n/a	12.5	15.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.3	13.3	11.2
Average Years Experience of Teachers with District:	8.2	8.0	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$29,845	\$29,845	\$43,480
1-5 Years Experience	\$31,849	\$31,627	\$45,379
6-10 Years Experience	\$37,924	\$37,112	\$47,855
11-20 Years Experience	\$46,451	\$45,672	\$51,493
Over 20 Years Experience	\$48,375	\$48,177	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$41,375	\$40,616	\$49,692
Professional Support	\$44,719	\$41,905	\$58,551
Campus Administration (School Leadership)	\$69,176	\$70,611	\$72,764
Instructional Staff Percent:	n/a	58.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Total Students: 265 Grade Span: 06 - 12 School Type: Elementary/Secondary

	Cam	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	5	1.9%	4.6%	17.1%
Career & Technical Education	159	60.0%	31.8%	22.2%
Gifted & Talented Education	39	14.7%	11.2%	7.6%
Special Education	23	8.7%	8.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	1.0%	1.6%	5.8%
Career & Technical Education	3.1	13.1%	7.7%	4.2%
Compensatory Education	0.8	3.4%	6.1%	3.0%
Gifted & Talented Education	0.1	0.5%	0.3%	1.9%
Regular Education	16.5	70.4%	76.5%	72.7%
Special Education	2.7	11.6%	7.9%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report

^{1***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.